

Haydock High School



Second in Mathematics

Person Specification

		<i>Essential</i>	<i>Desirable</i>	<i>Identified</i>
1.	Qualifications			
	Qualified Teacher Status	✓		A/C
	Good Honours degree in Mathematics	✓		A/C
2.	Experience			
	Evidence of consistently good and outstanding teaching Mathematics at Key Stage 3 and 4	✓		A/I/R
	Up to date teaching practice	✓		A/I/R
	Experience of dealing with parents and carers to resolve issues	✓		A/I/R
	Experience of dealing with a range of student issues with and on behalf of other colleagues		✓	A/I/R
	Evidence of commitment to ensuring the highest level of achievement for all pupils regardless of background and/or ability	✓		A/I/R
	Evidence of continuing personal and professional development	✓		A/I
	Experience of line/performance management of teaching colleagues		✓	A/I/R
	Experience of line-management of support staff		✓	A/I/R
	Experience of leadership in the Education sector		✓	A/I/R
3.	Professional knowledge and understanding			
	Excellent subject knowledge	✓		A/I/R
	Strong knowledge of pedagogy and the process of teaching and learning	✓		A/I/R
	Ability to analyse student progress data and its application, with appropriate strategies, in raising student achievement and attainment	✓		A/I/R
	Evidence of successful behaviour management	✓		A/I/R
	An awareness of DSEN teaching and learning strategies	✓		A/I/R
	Ability to contribute to collaborative planning and schemes of learning	✓		A/I/R
	Secure knowledge of safeguarding policies and procedures	✓		A/I/R
4.	Skills			
	Ability to motivate students of all ability levels and convey enthusiasm for Mathematics	✓		A/I/R
	Ability to lead a team of teachers delivering in this curriculum area	✓		A/I/R
	Ability to create and deliver Improvement Plans to enhance performance	✓		A/I/R
	Excellent interpersonal communication skills and the ability to form strong relationships with pupils, staff, parents and the wider community	✓		A/I/R
	Adaptability and flexibility to embrace new developments to raise student attainment	✓		A/I/R
	Ability to self-organise, multi-task and prioritise	✓		A/I/R
	Ability to direct and manage the workload of others	✓		A/I/R
	Ability to consistently meet deadlines	✓		A/I/R
	Ability to think creatively and imaginatively in order to anticipate and solve problems as	✓		A/I/R

	well as identify opportunities			
	High levels of literacy and numeracy	✓		A/I/R
5	Personal Qualities			
	Enjoys and thrives working in a learning environment with young people	✓		A/I/R
	Works well in a team	✓		A/I/R
	To be able to work successfully under pressure	✓		A/I/R
	Possess excellent communication skills both oral and written	✓		A/I/R
	Possess good time management skills	✓		A/I/R
	Ambitious	✓		A/I/R
	Open to advice and constructive criticism	✓		A/I/R
	Be prepared to work out of hours in support of extra-curricular activities	✓		A/I/R
	Displays an awareness, understanding and commitment to the protections and safeguarding of children and young people	✓		A/I/R
	Supportive of colleagues	✓		A/I/R
	Be empathetic in dealing with pupils and parents	✓		A/I/R
	High integrity, professionalism and diplomacy	✓		A/I/R
6	Other			
	An ability to fulfil all spoken aspects of the role with confidence through the medium of English	✓		A/I/R

Key: C – Certificates A – Application form I – Interview R - Reference